



# KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2019/2020

FIRST SEMESTER EXAMINATION FOR THE DEGREE BACHELOR OF ARTS

## AEN 303: SECOND LANGUAGE ACQUISITION

DATE: Wednesday 11<sup>th</sup> December 2019

TIME: 2.00p.m - 4.00p.m

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### INSTRUCTIONS

Answer Question ONE and any TWO other Questions.

#### Question One (compulsory) – (30 Marks)

- a) Using illustrations explain the differences between the following
- i) Errors and mistake (4 marks)
  - ii) Language learning and language acquisition (4 marks)
  - iii) Intralingual inferencing and extralingual inferencing (4 marks)
  - iv) Foreigner talk versus teacher talk (4 marks)
- b) Explain how a teacher can motivate 12 learners and what self-motivating strategies are available to them? (14 marks)

#### Question Two (20 Marks)

- a) The Natural Order Hypothesis has relevance to the teaching of English as L2. Discuss (12 marks)
- b) Explain three ways in which social distance can facilitate the SLA process. (8marks)

#### Question Three

Give a clear description of the Mentalist Theory of language acquisition and its implication to language teaching. (20 marks)

#### Question Four

- a) Explain clearly four causative variables taken into account in the Monitor Model. (8 marks)
- b) As a language teacher, describe how you would provide comprehensible input in a SLA classroom. (12 marks)

### Question Five

a) Discuss Krashen's Monitor of language learning under the following titles:

- i) The input hypothesis (10 marks)
- ii) The acquisition-learning hypothesis (10 marks)

b) Explain clearly three characteristics of interlanguage grammar. (10 marks)