



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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UNIVERSITY EXAMINATIONS 2023/2024

FIRST YEAR SEMESTER EXAMINATION FOR DEGREE OF DOCTOR OF PHILOSOPHY

EMM 8052: TEACHING IN HIGHER EDUCATION

DATE: APRIL 2024

TIME: 3 HOURS

INSTRUCTIONS: Answer Question one and any other THREE questions.

QUESTION ONE (24 MARKS)

The faculty in the School of Education have complained in the last three weeks that the second year students are disrupting the lectures. Every lecturer has complained that the first 30 minutes of class are wasted. As a result, none of them has been able to cover the work prepared for the day. The school has convened a board meeting to deliberate on the issue. Each member is meant to come up with practical ways to mitigate the problem. This course has prepared you to cope with many issues of the higher education classrooms.

- a. Analyze the issues that could be responsible for the second year student's behavior (6marks)
- b. Advise the school board on how to mitigate this challenge in the second year classes? (6marks)
- c. What approaches would you use to generate and maintain student interest in your lectures (6marks)
- d. Discuss three types of motivations strategies that will enhance student learning among the students (6marks)

QUESTION TWO(20MARKS)

- a. Analyze the attributes of an outstanding lecture (6marks)
- b. Discuss the major view of learning you consider most appropriate in explaining how a university classroom should look like in this age (6marks)



QUESTION THREE(12MARKS)

Higher education eLearning platforms and websites are littered with empty wikis, deserted discussion fora, rarely visited online course areas. Discuss the factors you attribute to this phenomenon(12marks)

QUESTION FOUR(12MARKS)

- a. You are teaching fourth year class in the University. How would you help them make a link between personal reflection and workplace application (6marks)
- b. Describe to new faculty in your department how they can elicit student engagement for their active participation (6marks)

QUESTION FIVE(12MARKS)

- a. Discuss the learning outcomes approach to curriculum development (8marks)
- b. What do meaningful learning outcomes look like (4marks)

