



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

P.O. Box 972-60200 - Meru-Kenya.

Tel: +254(0) 799 529 958, +254(0) 799 529 959, +254 (0)712 524 293

Website: www.must.ac.ke Email: info@mucst.ac.ke

UNIVERSITY EXAMINATIONS 2023/2024

FIRST YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN POST GRADUATE
EDUCATION

EMG 4151: PHILOSOPHY AND COMPARATIVE EDUCATION

DATE: APRIL 2024

TIME: 2 HOURS

INSTRUCTIONS: Answer Question ONE and any other THREE questions.

QUESTION ONE (24 MARKS)

- a) Distinguish between the following concepts in relation-to philosophy and comparative education.
 - i. Philosophy and Philosophy of Education (2 Marks)
 - ii. System of education and Structure of Education (2 Marks)
- b) i. Assess any three obstacles facing ICT implementation in Kenyan Primary schools (6 Marks)
- ii. As a Cabinet Secretary of Education in Kenya discuss three mitigation measures to reduce rampant cheating of examinations. (6 marks)
- iii. Discuss the significance of epistemology in shaping the teaching and learning practices in Kenyan junior secondary schools (4 marks)

QUESTION TWO (20 MARKS)

- a) According to John Dewey (1859-1952), "There should be harmony between curriculum and experience of learners". Explain. (10 Marks)
- b) According to Plato, education should be holistic including fact, skills physical, discipline and rigidly censored music and art. Demonstrate how Kenyan CBC can borrow these ideas to enhance junior schools' learning. (10marks)



QUESTION THREE (20 MARKS)

a) Students at Meru University have been complaining that the comparative education course is too abstract and does not help them solve real issues in life. Justify with five reasons why the University should keep on offering the course to students despite the fact4 that students don't like it. (10 Marks)

b) With relevant examples, discuss any Five factors that influence the education system of a country. (10 Marks)

QUESTION FOUR (20 MARKS)

a) Compare the Education System of Britain and Nigeria in respect to Education Structure, and curriculum. (10 Marks)

b) Discuss five major challenges that Kenya faces with Integration of information and Technology (ICT) in Secondary schools. (10 Marks)

QUESTION FIVE (20 MARKS)

a) Discuss Five ways in which Nyerere's ideas of self-reliance can be used to realize vision 2030 in Kenya. (10 marks)

b) Examine five principles of African indigenous education in relation to competency based curriculum (CBC) in Kenya (10 marks)

