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UNIVERSITY EXAMINATIONS 2024/2025

FIRST YEAR, SECOND SEMESTER EXAMINATION FOR DEGREE OF MASTER OF
EDUCATION LEADERSHIP AND MANAGEMENT

EMN 5153: CHANGE AND INNOVATION IN EDUCATION

DATE: JANUARY 2025

TIME: 21/2 HOURS

INSTRUCTIONS: *Answer Question ONE (Compulsory) and any other THREE Questions.*

QUESTION ONE (24 MARKS)

Case Study: Curriculum Development and Instruction at Karima College

Background

Karima college, serving a diverse student population in an urban area, faced challenges with its existing curriculum. Feedback from students, parents, and teachers indicated that the curriculum did not effectively meet the needs of all learners, particularly in the areas of critical thinking and real-world application. From a meeting lasting several hours, it became clear that change was inevitable. There must be a careful study of the curriculum by experts within the school chosen by the principal. Objectives were spelt out to help them work within a framework acceptable to all.

Objectives

1. Revise the existing curriculum to better align with national educational standards.

2. Incorporate project-based learning to foster critical thinking and collaboration.
3. Engage stakeholders (teachers, parents, and students) in the curriculum development process.

Read carefully and answer the questions that follow.

1. Given the mandate to spearhead the change process, describe the steps you would take to start the process going forward (6 Marks)
2. Describe the theory or theories you would use to guide the process (2 Marks)
3. What will be the composition of the curriculum committee (5 Marks)
4. Explain some of the challenges you are likely to deal with (5 Marks)
5. Discuss some of the expected outcomes at the end of the change process (6 Marks)

QUESTION TWO (12 MARKS)

What criteria should be used to evaluate educational management systems in order to recommend innovative leadership systems

QUESTION THREE (12 MARKS)

What are some effective strategies for planning and implementing educational changes at both local and national levels?

QUESTION FOUR (12 MARKS)

How can educators effectively articulate innovative management changes in the education administration system?

QUESTION FIVE (12 MARKS)

What steps can be taken to determine workable solutions to specific problems in an educational institution?