



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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UNIVERSITY EXAMINATIONS 2023/2024

THIRD YEAR SECOND SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF SCIENCE
IN EDUCATION ARTS

ECT 3356: BUSINESS STUDIES SUBJECT METHODS

DATE: APRIL 2024

TIME: 2 HOURS

INSTRUCTIONS: Answer Question ONE and any other TWO questions.

QUESTION ONE (30 MARKS)

Peninah Stores

Balance Sheet

As at 31st December 2023

	Sh.	Sh.		Sh.	Sh.
Capital	xx		Fixed Assets	xx	
Add net profit	<u>xx</u>		Land	xx	
Investment	xx		Equipment	xx	
Less drawing/loss	<u>xx</u>	<u>xx</u>	Furniture	<u>xx</u>	<u>xx</u>
Long-term Liabilities					
Debentures	xx		Current Assets		
Loans	xx		Stocks	xx	
Current Liabilities			Debtors	xx	
Creditors	xx		Prepayments	xx	
Bills Due	xx		Banks	xx	
Bank Overdraft	<u>xx</u>	<u>xx</u>	Cash	<u>xx</u>	<u>xx</u>
		<u>xx</u>			<u>xx</u>



The above illustration is used to teach the concept of a balance sheet in an Account format known as T format.

Required:

- a. Explain Five teaching methods you can effectively use to teach the Topic Balance Sheet when teaching Financial Statements (5marks)
- b. Teaching the topic Balance sheet requires instructional planning by the teacher. Develop a scheme of work for the topic. (10marks)
- c. Develop a 40 minute lesson plan for teaching the topic Balance sheet. (10marks)
- d. Implementing CBC business studies curriculum design requires a teacher to use various assessment methods in teaching financial records in business. Explain FIVE merits of using formative assessment in teaching financial records (5marks)

QUESTION TWO(20MARKS)

- a. Historical background of Business studies is the Integration of business studies curriculum in 844 business curriculum and CBC business studies curriculum design. Discuss the advantages of integrating the subject. (5marks)
- b. As a teacher of Business studies justify FIVE reasons for equipping Competency Based Curriculum learners in senior secondary school with key competencies critical for the subject globally. (10 marks)
- c. Instructional resources are vital when teaching Business studies. Explain your preference for using Kenya Institute of Curriculum Development digital content resources to teach the subject. (5 marks)

QUESTION THREE(20MARKS)

- a. Discuss FIVE subject general learning outcomes in Business studies in junior secondary school curriculum design. (10 marks).
- b. Explain the importance of incorporating Key Inquiry question by a teacher when teaching business studies. (5 marks)
- c. Explain at least five core competencies a trainee teacher is supposed to demonstrate when implementing business studies curriculum in the classroom. (5 marks)

QUESTION FOUR(20MAKRS)

- a. Discuss the development of business studies curriculum from pre-colonial period up to its current status. (10 marks)



b. Teacher training in business studies entails micro teaching. Justify the importance of this practice in teacher education program (10 marks)

QUESTION FIVE(20MARKS)

a. Implementation of business studies curriculum requires a teacher of business studies to interpret business studies curriculum design. Demonstrate your understanding of curriculum linkages in business studies and its relevance in pedagogy. (10marks)

b. Business Studies curriculum is anchored on relevant theories. Explain one Theory critical for the effective teaching of business studies. (10 marks)

