



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

P.O. Box 972-60200 – Meru-Kenya

Tel: +254(0) 799 529 958, +254(0) 799 529 959, + 254 (0) 712 524 293,

Website: info@must.ac.ke Email: info@must.ac.ke

University Examinations 2024/2025

THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

EEL 3300: VARIETIES OF ENGLISH

DATE: JANUARY 2025

TIME: 2 HOURS

INSTRUCTIONS: Answer question *one* and any other *two* questions

QUESTION ONE (30 MARKS)

- Differentiate between Kings English and Received Pronunciation in relation to the four levels of language (4 marks)
- Identify the three layers of world Englishes (3 marks)
- Explain 5 characteristics of Pidgins (5 marks)
- Examine 4 phonological features of West African English (4 marks)
- Describe 4 factors that lead to language variation (4 marks)
- Explain four functions of the standard Language (4 marks)
- In your own reasoning, advance and argument as to why it is difficult for Kenya to choose an indigenous language as the language of instruction. (6 marks)

QUESTION TWO (20 MARKS)

- In terms of two levels of language, examine the difference between New Zealand and Australian English (10 marks)

- b. Discuss the formation of pidgin lexicon explaining how well structured this is (10 marks)

QUESTION THREE (20 MARKS)

- a. English is a global lingua franca. Discuss this statement explaining your conviction
(10 marks)
- b. Discuss five factors related to features of African varieties that may hinder mutual intelligibility due to different English varieties. Use Nigerian English as your base language
(10 marks)

QUESTION FOUR (20 MARKS)

- a. Compare and contrast African American English to General American English (GA)
(10 marks)
- b. Describe the phonology and lexicon of Indian English
(10 marks)

QUESTION FIVE (20 MARKS)

- a. Using examples from Chinese English and Nigerian English, show how L1 can interfere with L2 in the levels of language
(10 marks)
- b. Define standardization and describe its four steps.
(10 marks)