



MURANG'A UNIVERSITY OF TECHNOLOGY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

UNIVERSITY ORDINARY EXAMINATION

2024/2025 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR
OF SCIENCE IN CRIMINOLOGY AND SECURITY STUDIES

CCS 201 – JUVENILE CRIMINOLOGY

DURATION: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

1. Answer question ONE any other two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION A – ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (30 MARKS)

- a. While delinquency does include conduct considered to be criminal, it also includes a variety of other conduct that is not considered criminal if undertaken by adults. List four (4) examples of such conduct.
(4 marks)
- b. Examine the application of the concept of diversion in the treatment and rehabilitation of juvenile offenders. (10 marks)
- c. Discuss the major postulates articulated by Cloward and Ohlin's differential opportunity theory. How relevant is the theory to Kenya's contemporary society? (10 marks)
- d. Discuss briefly the features present at the adolescent stage of development that predisposes youth delinquent behaviour. (6 marks)

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

Write short notes on the manifestation and treatment of the following conditions in juvenile delinquents.

- i. Conduct disorder (10 marks)
- ii. Oppositional defiant disorder (10 marks)

QUESTION THREE (20 MARKS)

- a. Define the following terms:
 - i. Juvenile (2 marks)
 - ii. Adolescence (2 marks)
 - iii. Parents Patriae (2 marks)
 - iv. Juvenile delinquency (4 marks)
- b. The association of family factors and delinquency has been a matter of concern for researchers and practitioners in the field of juvenile criminology. With relevant examples, critically evaluate any five factors that illustrate this connection.
(10 marks)

QUESTION FOUR (20 MARKS)

- a. Examine the role of the institution of marriage and family in the deterrence of juvenile delinquency. (10 marks)
- b. Evaluate the unintended consequences of confinement and detention of juveniles in the juvenile justice system. (10 marks)

